Timetable for Local History at Chelmsford Museum (Key Stage 1)

Please split your class into 2 equal groups before the day. Both groups will do all activities.

The session is 1.45 hours: 10.15 - 12.00 or 12.45 - 2.30 pm. The museum opens at 10 am. Please arrive in time to be ready to start the session promptly. If you need to change your arrival or leaving time, please let us know before your visit so we can adapt the session to fit with your travel times.

Lunch space. There is plenty of outdoor space to picnic outside or indoor space if wet or cold.

10am Museum opens	
Arrive – toilets, coats and bags put away	
10.15 (12.45) Whole class welcome and introduction	
Look at the outside of the museum which was originally a Victorian house. How is it different to	
houses today? Go inside and look at a box that was 'found' in the attic – what is inside? How do	
these objects help us to learn about the past?	
Group A: (half class)	Group B: (half the class)
Evidence from Objects and	Evidence from Archaeology – Roman
Photographs – Victorian Chelmsford	Chelmsford
The children investigate Victorian artefacts,	The children become archaeologists, sifting
sharing their observations and suggesting	through gravel from a dig and sorting their
possible uses. Can they match the objects to the people who may have owned them?	finds. What can we learn about Chelmsford in Roman times from the things left behind in the
the people who may have owned them?	ground?
Look at photographs of Chelmsford High Street	
in Victorian times and compare them to	Role play the journey Roman soldiers would
modern pictures. What has changed and what	make from London to Colchester to understand
has stayed the same?	the need to build a town between them as an
	overnight stopping point.
Evidence from Archaeology – Roman	Evidence from Objects and Photographs
Chelmsford	– Victorian Chelmsford
The children become archaeologists, sifting	The children investigate Victorian artefacts,
through gravel from a dig and sorting their	sharing their observations and suggesting
finds. What can we learn about Chelmsford in	possible uses. Can they match the objects to
Roman times from the things left behind in the ground?	the people who may have owned them?
Siouna:	Look at photographs of Chelmsford High Street
Role play the journey Roman soldiers would	in Victorian times and compare them to modern
make from London to Colchester to	pictures. What has changed and what has
understand the need to build a town between	stayed the same?
them as an overnight stopping point.	
12.00 (2.30) Finish	