



## Stone Age to Iron Age

### 1 class

Time	Group 1	Group 2
10am	Arrive. Bag and coat drop. Toilets. snack	
10.15am – 10.25am	Introduction.	
10.25am – 12pm	<b>Are you as creative as a prehistoric person?</b> Could you survive in prehistory? Range of hands-on activities	
12pm- 12.45pm	Lunch	
12.45pm- 1.25pm	<b>Museum Trail</b> (self-led)	<b>Explore the gallery – object handling</b>
1.25pm- 2.05pm	<b>Explore the gallery – object handling</b>	<b>Museum Trail</b> (self-led)
2.05pm- 2.15pm	Plenary activity. What have you learnt? Scale 'how creative were prehistoric people?'	

## 2 classes

	Class 1			Class 2	
Time	Group 1	Group 2	Time	Group 1	Group 2
10am	Arrive. Bag and coat drop. Toilets, snack				
10.15am – 10.30am	Introduction.				
10.30am – 12pm	<b>Are you as creative as a pre-historic person?</b> Could you survive in prehistory? Range of hands-on activities		10.30am-11.15am	<b>Museum Trail</b> (self-led)	<b>Explore the gallery – object handling</b>
			11.15am – 12noon	<b>Explore the gallery – object handling</b>	<b>Museum Trail</b> (self-led)
12pm-12.45pm	Lunch		12pm-12.45pm	Lunch	
12.45pm-1.25pm	<b>Museum Trail</b> (self-led)	<b>Explore the gallery – object handling</b>	12.45pm-2.05pm	<b>Are you as creative as a pre-historic person?</b> Could you survive in prehistory? Range of hands-on activities	
1.25pm-2.05pm	<b>Explore the gallery – object handling</b>	<b>Museum Trail</b> (self-led)			
12.05pm-2.15pm	Plenary activity. What have you learnt? Scale 'how creative were prehistoric people?'				

## **Activities:**

### **Are you as creative as a pre-historic person?**

Divide into groups and move around activities. Have a go and see if you could **survive in prehistoric times.**

Can you...

- Drill a rock with a bow drill?
- Grind grain into flour.  
(Oats are used which are naturally gluten free but may have had cross contamination with gluten during processing)
- Spin hemp/flax to make string?
- Weave a blanket?
- Make a birch bark basket?
- Build a shelter?
- Make a Torc?
- Catch a mammoth?