

# RISK ASSESSMENT FORM

Activity/Task: River Trail for Key Stage 2 at Sandford Mill



HAZARDS	RISK RATING (High, Med, Low)	CONTROLS
'pooh sticks' demonstration. Risk of children falling in and drowning	L1 x C5	Fencing at riverside and bridge, lifebelts on site (monitored by resident security officer)
Walk along road and over canal bridge Risk of road traffic accident.	L2 x C4	Supervision, walk single file on upstream side, with adult at front and rear. Adults in high visibility bibs.
Walk along towpath. Risk of children falling in and drowning	L1 x C5	Adult-supervised groups.
Visit to lock. Risk of children falling in and drowning	L1 x C5	Supervision. Hazard tape set out along lockside, children told to stay behind it. Children approach gate in small groups, one group at a time, supervised by the demonstrator.
Walk on site roadways. Risk of collision with site vehicle.	L2 x C4	Supervision and verbal caution by demonstrator. 5mph speed limit on site; drivers warned to be extra careful with school groups.
General. Any incident requiring first aid or other assistance.		First aid kit and mobile phone carried.

**PEOPLE AT RISK:**

Tick appropriate box(s)

Employees

Non Employees

**SAFE SYSTEM OF WORK - Control Measures Required to Avoid or Minimise Risk**

1) Before Starting Work:

2) Safe Working:

3) Upon Completion:

**Overall Task Residual Risk** (High, Med or Low) After Implementing Control Measures **LOW**

**Are the Risks Adequately Controlled**

**Yes** (If No This Activity **Must Not** Take Place. Contact Health, Safety & Welfare for further advice)

Assessor Name: **N Wickenden**

Signature

Date: **2 Mar 2012**

Date Communicated to Staff:

RISK ASSESSMENT REVIEW	ADDITIONAL CONTROL MEASURES:	
Are Employees Complying	Yes	
Have Any New Hazards Been Identified	No	
Are the Risks Adequately Controlled	Yes	If No This Activity <b>Must Not</b> Take Place. Contact Health, Safety & Welfare for further advice
<p>REVIEWED BY: _____ Signature: <i>Nickson Green</i> Date: 18 May 2018</p> <p>Date Communicated to Staff (if findings different): _____</p>		